

"Showing the Value-Added Benefit of Health Profession Student Teams in Patient Care"

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Other Collaborating Colleagues

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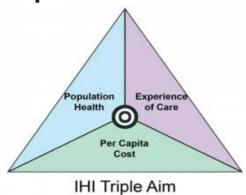






Learner Outcomes

 Describe how IPEP programs may be structured to improve the IHI Triple Aim



2. Apply innovative methodological and data collection strategies to IPEP programs













At Your Table

- Briefly highlight the projects
- Summarize student and patient evaluation strategies
- Place strategies on index cards and give to Derrick













"Value-Added"

Several concepts:

- Additional non-core services
- Offer additional benefit and satisfaction to patients and families
- May be standalone or add to an existing service
- Cost measurement alone does not tell the story use all measures of triple aim







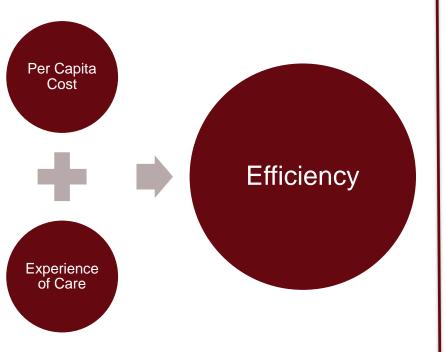


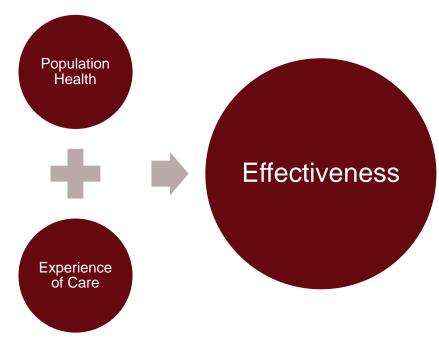






Value





http://www.jvei.nl/wp-content/uploads/A-Guide-to-Measuring-the-Triple-Aim.pdf





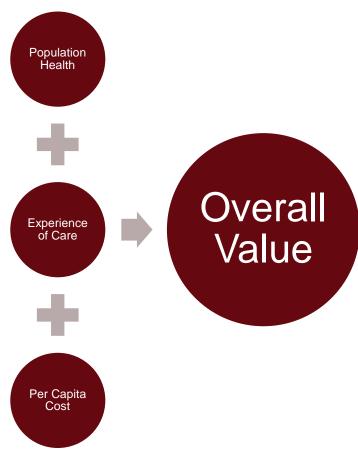








Overall Value



http://www.jvei.nl/wp-content/uploads/A-Guide-to-Measuring-the-Triple-Aim.pdf













Examples of VAS







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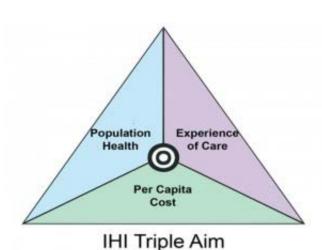








Where Are Our Gaps?



Learning Continuum (Formal and Informal) Enabling or Interfering Continuing **Factors** Foundational Graduate Professional Education Education Development Professional culture Institutional culture Workforce policy Financing policy Interprofessional Education Health and System Outcomes Learning Outcomes Individual health Reaction Population/public health Attitudes/perceptions Knowledge/skills Organizational change Collaborative behavior System efficiencies Performance in practice Cost effectiveness







http://www.nap.edu/read/21726/chapter/5#28

Expertise of Faculty

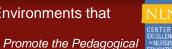


Our Story Our Value Added and our Value Stream







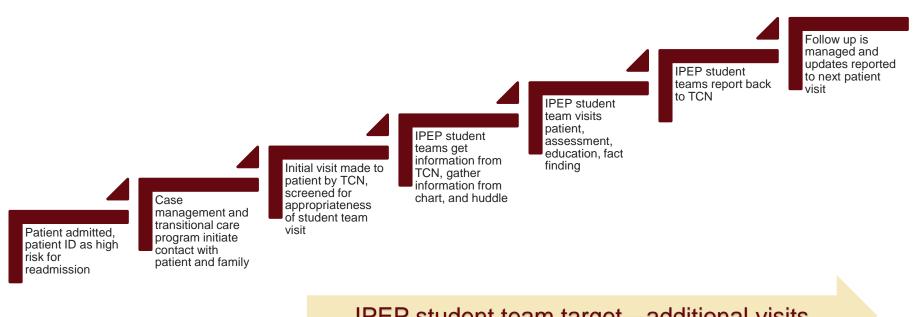


Expertise of Faculty





Targets in the Process



IPEP student team target—additional visits











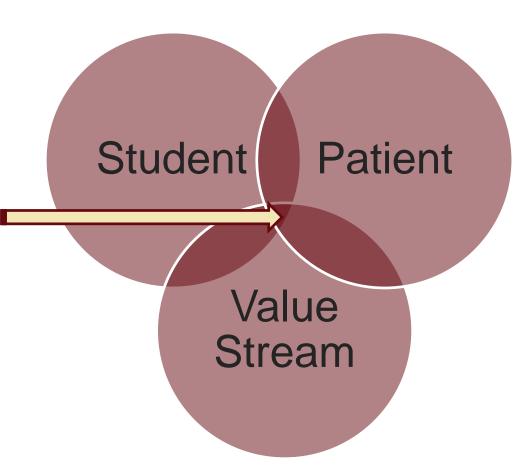




Impacts

The "Sweet Spot"

- Optimize patient outcomes
- Enhance student learning
- Increase ROI











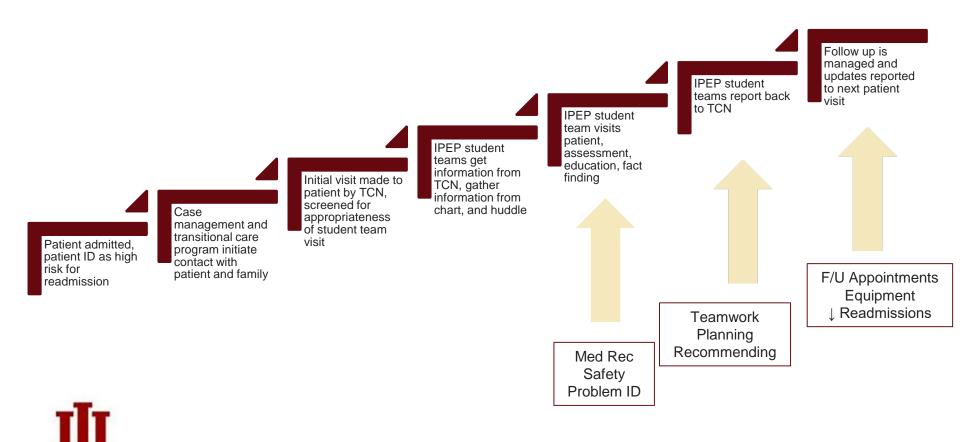








Possible "Value-Added" Measures





SCHOOL OF MEDICINE

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School of Nursing



Data Capture

Using IHI Triple Aim

Population Health, Experience of Care, Per Capita Cost

- Emphasis on translatable, universally usable data
 - Measurement should be performed with a peer accepted, easy to understand mechanism
 - Avoid "reinventing the wheel"
 - Ensure the reusability of data for future pooling and analysis













Data Capture

Using IHI Triple Aim

Population Health, Experience of Care, Per Capita Cost

- Frameworks should be identified and cited for contextualization as well as conceptualization and operationalization
 - Your constructs must be measureable to provide evidence towards your hypothesis acceptance
 - Ease of communication!!!
- Multiple capture mechanisms may provide more insight to exposure outcome relationships
 - Just because it may not be needed now, doesn't mean it will not be incredibly useful later



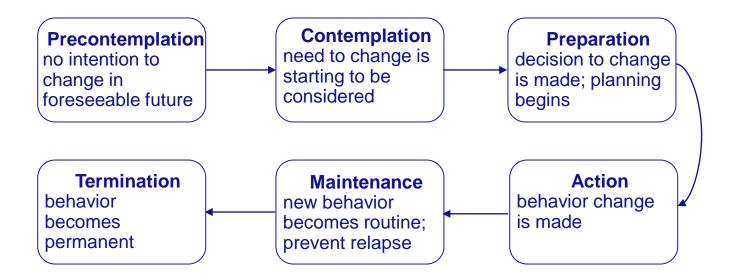








Frameworks Example: Transtheoretical Model











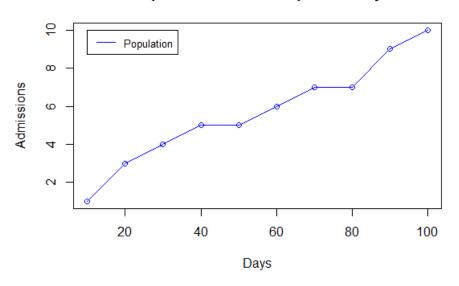


Creating Environments that



Multiple Capture Example

Hospital Re-admittance per 100 days



- Consider an example wherein we capture the number of return admissions to a hospital
- A common approach is to take the average number of readmissions, and plot the results
- This is a valid approach if it answers the research question, but can be extended to include more information







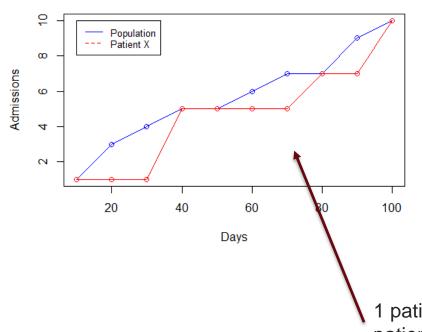






Multiple Capture Example

Hospital Re-admittance per 100 days



- In addition to taking averages across the population, individual variation can be accounted for in statistical models
 - Time to event information is very useful for longitudinal and survival analyses
- Example: Days until individual patient is readmitted,

1 patient makes up a large proportion of variability, patient could be considered an outlier













Data Capture

Using IHI Triple Aim

Population Health, Experience of Care, Per Capita Cost

- Experience provides measures of quality*
 - Important as there may be disconnect between provider and patient
 - Factor into overall measures of safety as well as outcome assessment
 - Patient reported measures provide patients an opportunity to assess their experience—providing empowerment
 - Examples: HCAHPS, patient reported measures, patient experience scores, many, many informal measures

*Meaningful Use Stage 3













Data Capture

Using IHI Triple Aim

Population Health, Experience of Care, Per Capita Cost

- Patient reported data should be assessed over time
 - If possible: baseline, after intervention, and followed up
 - Very helpful in showing attitude changes over time
- Six key dimensions: safe, effective, timely, efficient, equitable and patient-centered (IHI triple aim outcome measures)











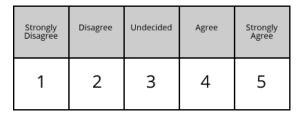


Experience of Care Examples

Whenever You Think About Your Health and Health Care Ask Yourself These Questions



https://www.howsyourhealth.org/



- Many use Likert scales due to ease of understanding and widespread acceptance
 - Con: Forcing someone into one of these categories
- Some tools use graphics like howsyourhealth.org to try to conceptualize a complex idea
- Free text boxes compile a lot of information, but are difficult to synthesize for later use















Data Capture

Using IHI Triple Aim

Population Health, Experience of Care, Per Capita Cost

- **Total cost** per member of the population per month
- **Hospital**, **ED**, **service** utilization rate and cost
 - 30 day readmission, or days to readmission, and transfers to higher levels of care for sensitive conditions
 - http://www.qualityindicators.ahrq.gov/Downloads/Modules/PQI/V31/pqi quide v31.pdf (like HF, COPD)
 - Visits to clinic
 - Medications (including "rescue" medications)











Other Measures

- Intermediary measures such as:
 - Number of days to follow up with primary care provider as a desired measure vs. an undesired measure
 - % same day access to PCP or lower level of care vs. ED visit











Activity Value Added Approaches

Small group & large group Identify, categorize, rank Quantitative and Qualitative













Activity Breaking Down Barriers













Wrap Up—Thanks and Keep in Touch!

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