

Train-the-Trainer (T3)

interprofessional faculty development program

Participate at one of three national Train-the-Trainer Interprofessional Faculty Development Programs (T3-IFDP) to design and implement innovative interprofessional education and collaborative practice projects at your institution. Join a learning community of interprofessional education leaders across the country. Develop leadership skills and strengthen your team dynamics to increase project success.



LEARNING Implementation institution facilitate approaches
network
train-the-trainer
partnership Feedback care activities
facilitators assess
training improve practice team EDUCATION
Coaching change Leadership Network
Project Curricula enjoyed health
learning collaborative champion transformation



NATIONAL CENTER for
INTERPROFESSIONAL
PRACTICE and EDUCATION

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The Train-the-Trainer Interprofessional Faculty Development Program is funded in part by the Josiah Macy Jr. Foundation and in collaboration with the National Center for Interprofessional Practice and Education. This program is lead by Co-Directors Brenda Zierler, PhD, RN, FAAN & Les Hall, MD.



WHO SHOULD ATTEND?

- Interprofessional (IP) teams of 3–5 people (from at least 2 different professions) with a goal of implementing an interprofessional education (IPE), interprofessional collaborative practice (IPCP), or practice transformation project at a home institution.
- Team members with experience with IPE and IPCP.
- IP Teams who want to improve their team dynamics, communication and project management abilities.
- Teams who want to align curriculum and evaluation frameworks with their projects.

EXAMPLES OF PROJECTS

- Evidence-based, sustainable faculty development training program in IPE
- IP student-run medical clinics
- Online IPE trainings
- National palliative care training certificate program
- IP simulation center

“When I talk to colleagues about my training the one thing that stands out is the way in which the course modeled bringing in interprofessional resources and modeling for us how learning from different disciplines really strengthens our own programs.”
— Debra Brady, California State University Sacramento

“Invaluable experience learned. Often in conferences, one may feel as though they have gained knowledge to move forward independently without expectation of referring back to the conference facilitators. In this conference, I feel as though I have gained a partnership in IPE—Thank you!” — Participant at UVA Training



PROGRESSION OF T3 PROGRAM

1. Pre-work

Complete pre-work including readings, team tasks, and individual assignments

2. In-Person Training

Participate with your IP team at one of three training sites for a 3.5-day in-person program

3. Webinars and Coaching

Implement your T3 projects, receive coaching support, and learn about new content via webinars

CORE PROGRAM OBJECTIVES:

Upon completion of the Program, participants should be able to:

1. **Curricular Design:** Develop and customize IPE activities across the learning continuum (from academia to practice).
2. **Evaluation:** Utilize methods and approaches to evaluate and assess the effectiveness of IPE across the learning continuum.
3. **IP Leadership:** Develop emerging IPE and collaborative practice leaders to champion cultural changes within educational and health systems.
4. **Team Dynamics and Culture:** Create IPE and collaborative practice activities grounded in the concepts of team dynamics and culture change.
5. **Innovative IPE:** Utilize and model innovative teaching approaches to facilitate IPE and collaborative practice.
6. **Implementation and Sustainability:** Implement plans for leading and sustaining meaningful IPE and collaborative practice at their own institutions.
7. **Communication, Team Function and Patient Safety:** Utilize communication tools and techniques that facilitate discussions and interactions that enhance team function and improve patient safety.
8. **IP Peer Network of IPE/ICP Champions:** Establish an IP peer network to help expand the capacity of faculty who can successfully lead and facilitate IPE and IPCP in the U.S.

SAMPLE TOPICS FOR IN-PERSON PROGRAMS

- Process Improvement (Plan, Do, Study, Adjust)
- Assessment and Evaluation of IPE and IPCP
- Interprofessional Facilitation
- Developing Engaging IPE and IPCP Curricula
- Curriculum Theory
- Coaching
- Recognizing Implicit Bias in Healthcare
- Giving and Receiving Feedback
- Communication Essentials
- Telling Your Project Story
- Implementing Your Project
- Change Management and Adaptive Leadership
- Project Management



T3-IFDP REGISTRATION

**University of Missouri
Columbia, MO**

September 11–14, 2017

**University of Washington
Seattle, WA**

August 14–17, 2017

**University of Virginia
Charlottesville, VA**

April 19–22, 2017

November 8–11, 2017

I felt all the facilitators gave their absolute best. I enjoyed each one. There was a sincere desire to meet the needs of each group. We completed a 360 circle from the beginning of the training to the end.” — Participant at UVA Training



All three training sites have interprofessional teams of facilitators and planning members.



***“Thank you for taking such good care of us, your team (all of you) made sure that we had everything we needed”
— MU Past Participant***

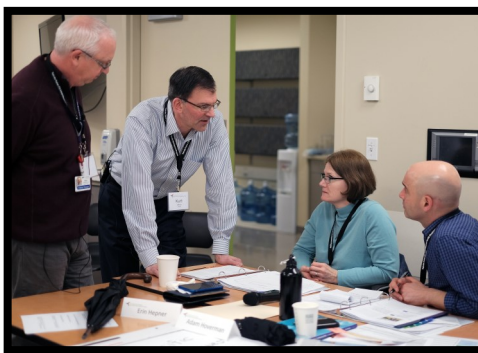
**REGISTER FOR ALL SITES AT
[NEXUSIPE.ORG/T3IFDP](https://nexusipe.org/t3ifdp)**

Registration is \$5985 per team of three*, \$7980 per team of four* and \$9975 per team of five* and includes the cost of the program, breakfast, lunch, welcome reception and quarterly webinars.

*Airfare, hotel, transportation, and parking are not included.

NOTE: Your team's space is not secure until the full payment is received. Once your team has registered and submitted the full payment, your team has secured space at the institute. Please note that you will be responsible for dinner each night.

“The [T3] program was flawlessly coordinated, and the team of instructors contributed an unrivaled breadth of both knowledge and experience. I would highly recommend the program to anyone embarking on interprofessional education initiatives at their own institutions.” — Gina Shereda, UW August 2016



PROGRAM LEADERSHIP

BRENDA ZIERLER, PHD, RN, FAAN

Dr. Brenda Zierler is a Professor in the School of Nursing at the University of Washington (UW). She is also Co-Director of the UW Center for Health Sciences Interprofessional Education, Research, and Practice (CHSIERP), Co-Director of the T3-IFDP, and the Principal Investigator for two HRSA interprofessional collaborative practice grants. She is a member of the National Academies of Sciences, Engineering, and Medicine's Global Forum on Innovation in Health Professions Education.

“The T3 Faculty Development Program provides training and opportunities for faculty teams to work together collaboratively to improve the design, implementation and evaluation of interprofessional education across the learning continuum – foundational, graduate, and continuing professional development. From classroom-based IPE activities to practice transformation, the T3 Program utilizes the science of team science to promote teamwork and collaboration.” — Dr. Brenda Zierler

LES HALL, MD

Dr. Les Hall is the Executive Dean for the University of South Carolina School of Medicine, Professor of Medicine at University of South Carolina School of Medicine, CEO of Palmetto Health-USC Medical Group, and Co-Director for the T3-IFDP. Additionally, Dr. Hall is a member of the National Advisory Committee for the National Center for Interprofessional Practice and Education.

“As our health systems move increasingly to team-based models of care delivery, thousands of health professions faculty and preceptors must be equipped to model and teach interprofessional collaboration skills. Everything about the T3-IFDP program is designed with this need in mind.” — Dr. Les Hall

PAST PARTICIPANT TEAMS

Ball State University (Sept 2016)

Boise State University (Aug 2016)

California State University, Sacramento
(CSUS) (Aug 2016)

Center for Interprofessional Practice and Education at Washington University Medical Center (March 2016)

Community College of Baltimore County
[Nov 2015 (2 teams), April 2016 (2 teams)]

Creighton University (Sept 2016)

East Tennessee State University (Nov 2016)

Florida Atlantic University (Nov 2016)

Husson University (Aug 2016)

James Madison University (April 2016)

Kean University (Nov 2016)

Marshall B Ketchum University (Sept 2016)

Pacific Northwest University (Jan 2016)

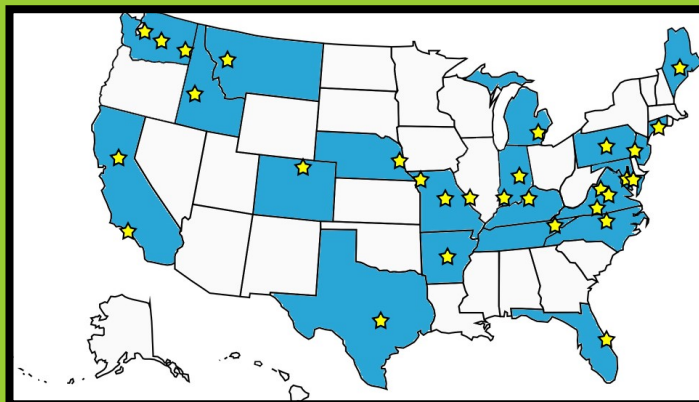
Pennsylvania State University (Nov 2016)

Quinnipiac University (Sept 2016)

Radford University (Nov 2016)

Temple University (April 2016)

University of Central Arkansas (Sept 2016)



University of Colorado (March 2016)

University of Kentucky (Nov 2015)

University of Michigan [April 2016 (1 team), Aug 2016 (2 teams), Sept 2016 (1 team)]

University of Missouri (March 2016)

University of Missouri, Kansas City (March 2016, Sept 2016)

University of Montana (Aug 2016)

University of North Carolina, Chapel Hill (Nov 2016)

University of Southern Indiana (April 2016)

University of Texas, Austin (Jan 2016)

University of Virginia [Nov 2015 (2 teams),
Nov 2016]

University of Washington (Jan 2016)

Washington State University (Jan 2016)

REGISTER AT [NEXUSIPE.ORG/T3IFDP](https://nexusipe.org/t3ifdp)

Contact Debra Liner (dliner@uw.edu) for questions about the T3 Program and Stephanie Lackey (nexusreg@umn.edu) for questions about registering.

Follow us on Twitter @T3IFDP