



Building Bridges Between Interprofessional Education and Practice

May 20 - 22, 2009
Westin Nova Scotian Hotel
Halifax, Nova Scotia
Canada

Call for Abstracts

Collaborating Across Borders II (CAB II) is the second Canada—United States joint conference focusing on an exploration of common issues around interprofessional education and practice. It will build upon the highly successful first meeting (CAB I) held at the University of Minnesota in October 2007. That meeting demonstrated the willingness of educators, clinicians, researchers, policy makers and students on both sides of the border to join together in a dialogue about the many issues confronting our two countries in our efforts to develop synergistic approaches to interprofessional education and practice. CAB II will focus on a discussion of interprofessional education, practice and policy in an international context by featuring best practices, providing evidence that supports efforts, showcasing outcomes, describing lessons learned, and providing a venue for scholarly dialogue and productive networking.

The conference theme, *Collaborating Across Borders II: Building Bridges Between Interprofessional Education and Practice*, reflects the importance of establishing relationships and networks to promote collaboration and the further development of interprofessional health education and practice. The meeting will be held in Halifax, Canada, a city built around two bridges. We look forward to welcoming you to this beautiful and historic city to share your enthusiasm for all aspects for interprofessional education and practice.

This conference will be particularly relevant to:

- ◆ health care practitioners and health system leaders, from both Canadian and American perspectives, with an interest in evolving models of practice that require or assume interprofessional collaboration and a patient/client focus;
- ◆ academics and administrators whose interests and expertise lie in the realms of health policy, health law,

professional regulatory bodies and program accreditation and who can speak to legal/regulatory issues in Canada and the United States that impact on implementing evolving collaborative models of practice.

- ◆ academics with interest or experience in faculty development who can explore strategies for preparing existing faculty members to deal with the new expectations around interprofessional education.
- ◆ students with an interest in interprofessional practice, education and/or research
- ◆ academic educators with interests in:
 - ◆ adapting curricula to incorporate interprofessional experiences, and
 - ◆ enhancing the quality of professional preparation of graduates to fit into and contribute to existing and newly evolving models of practice;
- ◆ clinical educators with interest in issues around transforming traditional practicum or fieldwork placement experiences by:
 - ◆ weaving simulated and real interprofessional collaboration into the placement fabric and
 - ◆ preparing students to assume future leadership roles in bringing new collaborative models of practice to fruition;
- ◆ researchers with an interest in exploring and evaluating:
 - ◆ evolving models of practice and
 - ◆ the preparation of professionals who will fit into these new roles
- ◆ others with an interest in interprofessional education, practice or policy

The CAB II Planning Committee invites you to share your work, ideas, research and challenges by submitting a proposal for a workshop, research paper, demonstration, or poster related to or, preferably, connecting one or more of the following themes.

- ◆ Interprofessional practice
- ◆ Interprofessional education
- ◆ Policy influencing interprofessional education and/or practice
- ◆ Systems influencing interprofessional education and/or practice
- ◆ Linkages amongst these themes

Please feel free to submit work related to other themes; however priority will be given to abstracts related to the above program themes.

Submissions to be made in English.

The presenting author(s) must register for 2009 CABII. Presenters are responsible for their own travel, accommodations and conference registration fees. It is anticipated that all presenters will be notified of their presentation acceptance by January 25, 2009

If your presentation is selected, audio or video recordings may be made of your presentation. Your submission of a presentation constitutes your agreement that recordings can be made and distributed. Accepted abstracts will be posted on the website prior to the conference.

Guidelines for submission

- 1 **Workshops** will be allotted 90 minutes. Please restrict your formal presentation to about 30 minutes, and use the remaining time for interactive formats and group discussion.
- 2 **Interprofessional Discussion Groups** will be allotted 45 or 90 minutes and should focus on bridging the gaps/crossing cultures and should involve people from different perspectives; e.g., education, practice, policy and /or systems.
- 3 **Research papers** will be allotted 20 minutes and should involve a 10-minute presentation and 10-minute discussion.
- 4 **Symposia** will involve 3-4 papers around a central theme and be organized by a single person. A symposium will be more structured than a workshop or discussion group, and may include key people representing multiple perspectives on a single topic.
- 5 **Demonstrations** will be allotted and must involve a tangible "show and tell" element. This is an opportunity to showcase an innovative practice, program or other strategy and may involve various media (i.e. audio, visual, etc...)
- 6 **Posters** can report research or other innovative projects. They will be available for viewing throughout the conference. Also, posters with similar themes will be grouped together. Presenters will be asked to participate in one of the following two activities:
 - **A Dedicated Poster Session** – During this time poster presenters are expected to be available at their posters. This is meant to encourage extended discussion with interested attendees.
 - **A Facilitated Poster Session** – This involves a short (3–5-minute) presentation from each poster presenter highlighting key points from their poster followed by a group discussion. Each facilitated poster session will showcase several posters on related themes.

Accepted abstracts will be printed as submitted in the program syllabus, they will not be edited for grammar or typographical errors.

**The deadline for submissions is
November 14, 2008.**

Only abstracts submitted electronically will be accepted. Please go to the CABII web site www.CABHalifax2009.Dal.ca for instructions and to submit your abstract. We encourage you to keep a copy of your abstract submission.

Please prepare your abstract according to these guidelines.

- ◆ **Abbreviated Title** – A short version of the full title which you can use to refer to your abstract after submission.
- ◆ **Full Title** – The full title of your abstract
- ◆ **Author(s) and Principal presenter's information**
 - 1 Principal author – given name, surname, affiliation and email address
 - 2 Principal presenter - given name, surname and affiliation (if different from principal author). The person listed as the principal presenter will receive all correspondence concerning the abstract and is responsible for informing all other authors of the status of the given abstract.
 - 3 Other presenters/authors - given names, surnames and affiliations
- ◆ **Body of Abstract – maximum 250 words**

For **POSTERS** or **RESEARCH PAPER** please use the following headings:

- ◆ **Objectives** – Indicate what the participants will achieve by attending the workshop
- ◆ **Methods/Methodology**
- ◆ **Results**
- ◆ **Conclusions**
- ◆ **Research/Innovation Focus** – Indicate whether your presentation is research or describes an innovation.

For **WORKSHOPS** please use the following headings:

- ◆ **Background/rationale**
- ◆ **Objectives** – Indicate what the participants will achieve by attending the workshop.
- ◆ **Teaching Methods** – How will you meet objectives in an interactive manner?

For **SYMPOSIA** please use the following headings

- ◆ **Background/rationale**
- ◆ **Objectives**
- ◆ **Type of participants** – identify who should attend, focusing on the different perspectives

For **DISCUSSION GROUPS** please use the following headings:

- ◆ **Background/rationale**
- ◆ **Type of participants** – identify who should attend, focusing on the different perspectives
- ◆ **Three to five questions** for group discussion

For **DEMONSTRATIONS** please use the following headings:

- ◆ **Background/rationale**
- ◆ **Description** of your innovation, program, or approach
- ◆ **Brief overview** of media being used

If you have questions about abstracts, please contact:

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