

# Accelerating Interprofessional Community-Based Education and Practice



Accelerating the development of interprofessional initiatives in community-based clinical settings

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### Call for Proposals

#### PURPOSE

The purpose of this program, designed and managed by the National Center for Interprofessional Practice and Education (National Center) at the University of Minnesota, is to accelerate interprofessional education through the establishment of creative, robust and sustainable interprofessional initiatives in which graduate nursing and one or more other professions actively learn and work together with individuals and their families in community-based clinical settings. The program seeks to accelerate the development of existing interprofessional collaboration efforts in schools/universities and in the communities they serve.

The program, funded by the Robert Wood Johnson Foundation, The John A. Hartford Foundation, the Josiah Macy Jr. Foundation and the Gordon and Betty Moore Foundation, is open to all schools with graduate health professional (nursing, medicine, pharmacy, social work and others) and other non-health related professional schools (business, architecture, law, education and others) that are committed to developing an ongoing core interprofessional clinical initiative in a community-based setting. The principal investigator must be a faculty member from a graduate nursing school/program.

Up to 20 graduate nursing programs that collaborate with one or more professional schools and a clinical setting in the community will receive up to \$50,000 for a two-year initiative. The recipient is required to provide a 1:1 match. Matching funds must be cash provided by the applicant school, professional school partners, university and/or clinical community partner. In-kind resources are also highly encouraged but cannot count toward the 1:1 match. The project funds (\$50,000 grant and \$50,000 matching funds for a maximum total of \$100,000 over 2 years) can be used to support the initiative; support travel to and participation in the National Center's 3-day institute, *New Models of Care Require New Models of Learning*, on October 24-26, 2016; course planning, such as meeting/retreats; curriculum and faculty development; consultants; or funds to the community clinical site related to this initiative.

Community settings are those sites, outside of acute care, that provide ongoing patient care and/or health services to individuals and families (e.g., public health agencies, primary/ambulatory care clinics, community health centers, long term care or assisted living centers and other community care sites).

#### PROGRAM ELEMENTS

Funded programs will receive technical assistance, expert consultation and resources from the National Center (<http://nexusipe.org>) to accelerate their interprofessional education and collaboration efforts in community settings. The National Center, based at the University of Minnesota, is a unique public-private partnership charged by its funders to provide the leadership, evidence and resources needed to guide the nation on the use of interprofessional education and collaborative practice as a way to enhance the experience of health care, improve population health and reduce the overall cost of care.

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The technical assistance, consultation and resources provided by the National Center include:

- Participation by the initiative team in a 3-day kick-off institute, *New Models of Care Require New Models of Learning*, scheduled for October 24-26, 2016;
- Ongoing engagement in a virtual national learning community for interprofessional education and collaborative practice;
- Participation as a Nexus Innovations Network (NIN) site using comparative effectiveness research to advance local efforts while contributing to the national understanding about IPE in the community (<https://nexusipe.org/advancing/nexus-innovations-network>);
- Technical assistance, including a site visit, from the National Center team;
- Program evaluation services facilitated by the National Center; and
- Invitation to other national meetings offered by the National Center

## ELIGIBILITY CRITERIA

The two-year awards will be given to accredited nursing schools with graduate programs that are committed to working in partnership with other health and non-health related professional schools. The principal investigator must be a faculty member in a nursing school/program, based in the United States or its territories. We encourage proposals that demonstrate existing interprofessional relationships that will be accelerated by this funding. Applicants must partner with at least one other professional school (health or non-health) and a community-based clinical site.

The goal of the initiative is for health and other professional schools, with a history of collaboration, to work together with a community partner and the individuals and families that it serves to develop innovative, creative and sustainable interprofessional clinical initiatives that accelerate their existing interprofessional education (IPE) and collaboration (IPC) work. Initiatives must address the themes of interest:

1. Addressing factors that influence the social determinants of health, such as education, employment, transportation, environment, and community safety and security, as these factors impact the ability of individuals, families and communities to live the healthiest life possible ([www.cultureofhealth.org](http://www.cultureofhealth.org)).
2. Testing new innovative approaches to interprofessional education and collaborative practice in the community with both traditional and non-traditional professional partners.

In addition, proposals in a variety of community settings, providing comprehensive, coordinated, continuous, and expert care of older persons by improving the competence in geriatric care of a team of health professionals are encouraged.

Over the course of the two years of funding, the successful applicant schools must develop a core interprofessional clinical initiative in a community-based clinical setting that, by completion of the two-year project, will be rooted in the curriculum of the participating schools and the schools/universities, and sustained after the grant funding has ended. The goal is 20% student participation for all schools. Applicants must provide an explanation for the number of students they will recruit and how they will ensure that a minimum of 20% of the eligible students in the professional programs will participate in the program by the end of two years.

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Applicant schools must have the administrative and financial capacity and experience to accept the award on behalf of the initiative and be able to comply with all financial and evaluation reporting requirements.

## APPLICATION

Applications should not exceed 5000 words (approximately 10 pages in length), using 12 point font, excluding executive summary, biosketches, budget forms and letters of support.

Application must contain:

1. Executive Summary (300 words maximum, approximately one page)
2. Outline of the initiative (5000 word maximum):

### The initiative:

- Purpose & goals; why is this initiative unique and how will it contribute to advancing interprofessional education and collaborative practice in the school/university and nationally
- Initiative description:
  - how students will develop the [Interprofessional Education Collaborative Core Competencies for Collaborative Practice](#) (IPEC competencies);
  - two-year timeline and milestones;
  - number of students involved and how you will ensure participation of at least 20% of the eligible students in the professional programs by the end of two years;
  - how IPC will be threaded throughout the curricula of the participating programs, not just one event or activity
- Description of the opportunities of this initiative and how challenges in designing and implementing this IPE initiative in a community setting will be addressed
- List the intended outcomes and how they will be measured
- Describe the plan for sustainability and continued interprofessional and community collaboration after funding ends
- Provide a statement of commitment to the National Center's Nexus and Triple Aim of Alignment (See Question and Answer document)

### Leadership & faculty:

- Qualifications of identified principal investigator and key faculty, including alignment with initiative requirements, leadership experience and synopsis of past work in interprofessional education and collaborative practice.
- How faculty are prepared now, and will be in the future, for IPE in community-based settings
- How the initiative will build upon and partner with the state's Future of Nursing State Action Coalition to advance best IPE practices. <http://campaignforaction.org/states>

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## Experience with IPE:

- Description of existing interprofessional education and community collaborations (including extramural funding) and how participation in this initiative will accelerate IPE and community partnerships.
- Current infrastructure in the participating schools/programs and the college/university to support IPE and community-campus partnerships and how that will contribute to the initiative's success and sustainability.

## Community setting:

- The nature of the community and population, and how the initiative meets the needs of the community it will serve.
  - Commitment from a community-based clinical partner to the initiative and potential future collaborations (also documented in a letter of support, see section #6)
3. Letters of Institutional Support: Commitment from school administration (deans) and university administration (senior academic administrator of the higher education institution)
    - Dean of each participating professional school that s/he will assure faculty and student participation in the initiative; facilitate integration into the professional school's curriculum by the end of the two-year grant period; and continue the initiative after the funding has ended;
    - Letter from a senior academic administrator (e.g. President, Provost, and/or Vice President for health sciences) documenting their awareness and support of the initiative.
  5. Matching Fund Commitment Letter(s): Applicant must provide a letter(s) which document cash commitments to meet the required matching funds. Each organization providing cash commitment toward the 1:1 match must submit a letter of commitment.
  6. Letter of Community Partnership Support: Executive Director or equivalent of the community-based clinical partner that they will actively work with the schools to develop a meaningful and sustainable interprofessional clinical initiative.
  7. Proposed budget and budget justification for grant and matching funds. Provide a simple budget for each year, specifying the major categories of expenditure (consultant, personnel, support for community partner, learning materials, travel, event expenses and other) and illustrating how the required matching funds will be used.
  8. Biosketches of principal investigator and key faculty/staff.

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## SELECTION CRITERIA

Up to 20 projects will be selected based on the following criteria:

- Creativity of the initiative and its potential to accelerate interprofessional collaborative practice in community settings
- Extent to which the proposed initiative will foster learner development in the IPEC core competencies
- Degree to which the initiative is threaded through the participating program(s) curricula
- Demonstrated collaboration with the community partners, including how the initiative meets the community needs
- Demonstrated involvement of at least 20% of the students from each participating program.
- Extent to which the proposed student involvement will change the learning culture of the participating programs and promote “spread” of the initiative efforts within and across the participating schools.
- Demonstrated commitment to sustainability of the initiative and/or continued collaboration of the schools and the community after funding ends
- Demonstrated commitment from community organization to this initiative
- Demonstrated linkage with Future of Nursing: State Action Coalition
- Demonstrated commitment from faculty, school administration (deans) and university administration (provost/president)
- Demonstrated commitment to working with an independent evaluation team

## SELECTION PROCESS

The National Center will screen applications and forward those that meet the selection criteria to a national advisory committee (NAC) for review. Following NAC reviews, the National Center will select finalists. Recipients will be notified by September 15, 2016.

## SUBMISSION DEADLINE:

Deadline for submission through the online submission portal is 11:59 p.m. (EDT) July 15, 2016.

## IMPORTANT DATES

May 2, 2016 (11:30 a.m.-12:30 p.m. EDT):	Informational Webinar
July 15, 2016:	Proposals due
September 15, 2016:	Awards announced
October 1, 2016:	Project start date
October 24-26, 2016:	Mandatory three-day institute, New Models of Care Require New Models of Learning, Minneapolis, MN

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## HOW TO APPLY

Proposals must be submitted through the online submission system at: <https://nexusipe.org/accelerating>. Initial access to the online application for this submission will be made available on April 25, 2016. All applicants should familiarize themselves with the online submission requirements before the final deadline of July 15, 2016.

## FUNDING COLLABORATION

This funding opportunity is made possible through the generous support of four private foundations including, the Robert Wood Johnson Foundation, The John A. Hartford Foundation, the Josiah Macy Jr. Foundation and the Gordon and Betty Moore Foundation. The National Center extends its gratitude for their vision and support.